Schools Resourcing 2014

How cash resources are allocated to schools
SUMMARY OF CHANGES FOR 2014

- 1.5% procurement savings introduced in February 2013 by the Government are continued.

- Funds through school salary pools to support performance management are no longer provided.

- School Support Program Resource Allocation (SSPRA) is reduced.

- A long service leave liability levy is introduced to meet whole of Government reductions in leave liability.

- Year 8 to 12 ICT allocations are reduced as the license agreement for the Adobe software suite of products for secondary schools is funded centrally.

- Other outdated components are ceased.
## CONTENTS

1. RESOURCES ALLOCATED TO SCHOOLS ................................................................. 5
   1.1 PROCUREMENT SAVINGS .................................................................................. 5
   1.2 POSTAGE ........................................................................................................... 5
   1.3 REMOTE COMMUNITY SCHOOLS FREIGHT .................................................... 5
   1.4 PERFORMANCE MANAGEMENT ...................................................................... 5
   1.5 SCHOOL SUPPORT PROGRAM RESOURCE ALLOCATION ............................ 5
   1.6 LONG SERVICE LEAVE LIABILITY LEVY ......................................................... 6
   1.7 ICT ALLOCATIONS ............................................................................................ 7
   1.8 OTHER COMPONENTS ....................................................................................... 7
   1.9 RESOURCING FOR AUTO-INJECTOR PENS ..................................................... 7
   1.10 SCHOOL DEVELOPMENT GRANT .................................................................. 7
   1.11 ADMINISTRATIVE SUPPORT ......................................................................... 7
       1.11.1 Discretionary days ..................................................................................... 7
       1.11.2 Level 2, 0.2 FTE ....................................................................................... 7
       1.11.3 Conversion process ................................................................................... 7
       1.11.4 Conversion process for Independent Public Schools ............................... 8
   1.12 GRADUATE ALLOWANCES .......................................................................... 8
   1.13 CONTINGENCY FUNDING FOR SCHOOLS HOSTING SCHOOL PSYCHOLOGISTS... 9
   1.14 SMART RIDER CARDS FOR ELIGIBLE EDUCATION SUPPORT CENTRES AND SCHOOLS ........................................................................................................................................... 9
   1.15 REGIONAL NETWORK RESOURCING ......................................................... 9
   1.16 SWIMMING LESSON RESOURCING (PRIMARY SCHOOLS, DISTRICT HIGH SCHOOLS, EDUCATION SUPPORT CENTRES AND EDUCATION SUPPORT SCHOOLS) ........................................................................................................................................... 9

2. HOW SCHOOLS ACCESS RESOURCES .............................................................. 11
   2.1 SCHOOL GRANT BASE ................................................................................... 11
   2.2 PER CAPITA ..................................................................................................... 11

   2.3 SCHOOLS RESOURCING FRAMEWORK ....................................................... 12
       2.3.1 Site characteristics payments ..................................................................... 12
       2.3.2 School characteristics payments ................................................................. 12
       2.3.3 Student characteristics payments ............................................................... 12
2.4 FUNDS WITHHELD FROM FEBRUARY AND JULY GATEWAYS.........................12
2.4.1 Students enrolled in subjects at the School of Isolated and Distance Education
    2013 .......................................................................................................................... 12

2.5 SCHOOL GRANT REVIEW REQUESTS .................................................................13
2.5.1 Schools experiencing some growth ............................................................... 13
2.5.2 Schools experiencing rapid growth ............................................................... 13
2.5.3 New schools .....................................................................................................13

2.6 SCHOOL SALARY POOL (1346)......................................................................14
2.6.1 Function codes ................................................................................................14

2.7 SCHOOL RESOURCING AND BUDGETING STATEMENT ............................15
1. RESOURCES ALLOCATED TO SCHOOLS

1.1 Procurement savings
A 1.5% procurement saving required by the Government for the purchase of goods and services was applied across components of the school grant in 2013. This procurement saving is applied to all future gateway payments.

Only those components of the school grant that are intended for purchasing goods and services are reduced. Components relating specifically to staff development, occupational health and safety, graduate teachers, freight (remote community schools), information communication and technology, and utilities are not impacted.

1.2 Postage
A component for postage has been added to the school grant so schools directly manage all their postage expenditure. School postage is no longer paid centrally.

The component is made up of a base allocation of $300 for each school plus $4 for each student. This gives schools more flexibility in determining the best ways to communicate with their school communities. A separate allocation continues for freight for remote community schools (see 1.3 below).

Schools receive 50% of their allocation in the February gateway and 50% in the July gateway.

Information on rates and how to set up accounts for postal services is in the Supply of Postal Article Services CUA. Schools may wish to continue using the Document Transfer Services CUA (services include intra-agency mail, preparation of the mail statement, and mail lodgement and collection) and establish accounts with the CUA provider Toll Priority.

Most schools already have accounts with Australia Post for stationery and other items. These accounts can be used for school postage expenses.

For further advice email the Strategic Procurement Unit (buying@education.wa.edu.au) or Corporate Information Services (Recmanhd@education.wa.edu.au).

1.3 Remote community schools freight
All remote community schools have allocations for freight. Invoices are paid by schools which reduces the need for schools to forward paperwork to central office. It also enables greater local management of accounts and confirmation of which goods have been freighted.
Schools with remote community schools as annexes are also provided with this allocation.

While freight costs vary each year, schools that have been managing their own freight costs have developed longer term budget plans.

1.4 Performance management
This supplementary funding to assist schools with teaching school administrators to undertake performance management of teaching staff is no longer provided. Principals and line managers undertake performance management of all staff through local arrangements, DOTT or out of school hours.

1.5 School Support Program Resource Allocation
The School Support Program Resource Allocation (SSPRA) for 2014 will be emailed to schools. SSPRA has been calculated using the same allocative mechanism as previous years. Allocations for 2014 are reduced by 30%.
The allocation will be included in the School Resourcing and Budgeting Statement as part of the general school grant. Schools interested in a breakdown of how this funding was determined can go to the Finance Web and use the SSPRA component tool in the Special Purpose Payment section.

SSPRA as an allocative mechanism will cease at the end of 2014 when funds will be redistributed through student and school characteristics under the new student-centred funding model.

### 1.6 Long service leave liability levy

As part of Government measures to ensure more effective control over public sector expenditure, all agencies are required to take steps to reduce levels of leave liability.

As schools cannot leave some positions unfilled while staff take long service leave, an annual levy is being instituted in all schools to meet this cost. The levy will be debited against school salary pools in March and July each year. Schools may use their school salary pools rollover, cash at bank or convert unused FTE to meet the cost of the levy. Independent Public Schools may transfer funds from their SFSA or the previous year’s RFSA to meet this levy. School salary pools should not be in deficit at any time of the year.

The levy is calculated at $600 per teaching staff member and $400 per school support staff member allocated through the teaching and school support staff formula and Schools Plus allocations as at the February census. Gardeners and AIEOs who are not able to be replaced when they are on leave are not counted in the staff allocation for the purposes of calculating this levy.

The levy is adjusted for schools that receive additional FTE throughout the year (eg for student enrolment growth). Adjustments are not made for Schools Plus allocations beyond the February census. The levy is not applied to school funded staff (ie additional staff purchased through the school salary pool or SFSA for Independent Public Schools).

#### Example

<table>
<thead>
<tr>
<th><strong>Total FTE</strong></th>
<th><strong>Total levy</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers and school administrators (as per total FTE allocated on SAAC post February census)</td>
<td>10.0</td>
</tr>
<tr>
<td>Registrar/business manager/school officers/library officers</td>
<td>2.0</td>
</tr>
<tr>
<td>Education assistants (K–2 formula)</td>
<td>2.0</td>
</tr>
<tr>
<td>Education assistants (Schools Plus)</td>
<td>1.0</td>
</tr>
<tr>
<td>Laboratory technicians</td>
<td>0.5</td>
</tr>
<tr>
<td>Home economics assistants</td>
<td>0.5</td>
</tr>
<tr>
<td>Residential staff</td>
<td>3.0</td>
</tr>
<tr>
<td>Farm staff</td>
<td>2.0</td>
</tr>
<tr>
<td>Cleaners</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>22.5</strong></td>
</tr>
</tbody>
</table>

March school salary pool debit (75%) | $8250
July school salary pool debit (25%) | $2750

To assist in planning, a long service leave liability levy calculator is on the Finance Web.

Financial advice and support will be provided to any school that has difficulty in meeting this levy.
1.7 ICT allocations
Year 8 to 12 ICT allocations are reduced as the license agreement for the Adobe software suite of products for secondary schools is funded centrally.

1.8 Other components
Other outdated components have been identified and are no longer continued:
- agricultural library
- wheelchair modifications
- night classes
- district youth organisers
- media loans pool
- science loans pool
- stockfeed (horsemanship).

1.9 Resourcing for auto-injector pens
Funds are included to purchase auto-injector pens for emergency management of anaphylaxis. Schools should ensure a ratio of one pen to approximately 300 students and allocations reflects this.

The Department of Health no longer issues pens. Pens can be purchased from pharmacies without prescriptions. They have an expiry date and it is important that they are kept out of the sun when transported and stored.

All students with anaphylaxis should have up to date health care plans and provide their own auto-injector pens at school. These funds are to assist schools in ensuring additional pens are available in school first aid kits. 100% of the allocation is paid in the February gateway.

1.10 School development grant
This grant supports school planning processes and professional development. While a large portion is calculated at the teacher relief rate of $550 a day, schools are expected to use the grant to support all staff, including but not limited to cleaners and gardeners.

1.11 Administrative support

1.11.1 Discretionary days
Eligible schools are provided with five (5) administrative support days funded at the 2014 Ministerial Officer Level 1 relief rate. These days are intended to address workload issues in school offices, libraries and laboratories.

1.11.2 Level 2, 0.2 FTE
Schools receive 0.2 FTE costed at a Level 2 Ministerial Officer to employ staff to address workload issues in school offices, libraries and laboratories (ie school officers, library officers, laboratory technicians/assistants and information technology officers).

Independent Public Schools receive the 0.2 FTE as part of their one line budgets. Other schools receive it through their school salary pools or as additions to their establishment.

Schools are not to use this resource to employ other categories of staff. This FTE is considered part of a school's FTE allocation.

1.11.3 Conversion process
Schools that converted the full 0.2 FTE to their school salary pools in 2013 automatically have $13,530 placed into their school salary pools at the start of 2014. Schools need to notify
Nicole.Dungate@education.wa.edu.au, Schools Resourcing and Budgeting Directorate, by Wednesday 18 December 2013 if this is not their preferred option.

Schools wishing to convert FTE complete a Conversion of School Support Staff FTE form and submit to School Staffing Services.

The table below provides timelines for conversion requests to be received by School Staffing Services to enable payment into school salary pools:

<table>
<thead>
<tr>
<th>Conversion forms received by Staffing Support Services</th>
<th>Allocations made to school salary pool</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 December 2013</td>
<td>3 February 2014</td>
</tr>
<tr>
<td>11 April 2014</td>
<td>28 April 2014</td>
</tr>
<tr>
<td>4 July 2014</td>
<td>21 July 2014</td>
</tr>
<tr>
<td>26 September 2014</td>
<td>13 October 2014</td>
</tr>
</tbody>
</table>

1.11.4 Conversion process for Independent Public Schools

Independent Public Schools receive funding at the equivalent of 0.2 FTE costed at Level 2 Ministerial Officer in their School Flexible Salary Allocation (SFSA). They are not required to complete the conversion form.

Through the one line budget process, these schools have the flexibility to continue the 2013 appointment of additional staff or appoint new staff from their SFSA or transfer funds to their school salary pools for additional administrative support days. Schools transfer funds by completing the Internal Transfer of Funds and Request for Salary Pool Retention Form.

1.12 Graduate allowances

Schools with graduate teachers eligible for the graduate allowance no longer need to complete a form. This information is now collected from HRMIS as all commencement, variation and movement advices require schools to indicate if teachers are in their first or second years of teaching and therefore considered first or second year graduate teachers. Schools Resourcing and Budgeting continues to process payments of school grant graduate allowances.

Graduate allowances include the following:

- In the first year of teaching, additional non-contact time of 0.05 FTE a week (10 days a year or $5500) is provided in school salary pools for each graduate teacher appointed at 0.4 FTE or more.
- Schools are allocated two days teacher relief ($1100) in school salary pools for graduate teachers to participate in the Graduate Teacher Professional Learning Program (modules 1 and 2) during their first year.
- Schools receive a curriculum materials allowance for new graduates to buy teaching resources. Resources purchased become the property of the teachers. The primary curriculum materials allowance is $150 and the secondary allowance is $78.
- When second year graduates participate in the Graduate Teacher Professional Learning Program and complete modules 3 and 4, schools are provided with an additional four days teacher relief ($2200) in their school salary pools.

Graduate teachers in their first two years of employment also receive an additional start up allowance of $1600 a year which is paid directly into their salaries (payment is processed through Personnel and Payroll).

Further information is in Graduates: What principals and school administrators need to know.
1.13 Contingency funding for schools hosting school psychologists
Schools hosting School Psychologists and Professional Leaders receive cash allocations through the April and October school grant gateways. This supplements the school grant for contingency expenditure such as mobile telephones, computer replacement and stationery. A total of $500 per FTE per semester is provided to host schools and is recorded against C2005.

This funding appears in the Schools Resourcing and Budgeting Statement in the school grant under the school characteristics section and identified as “Host School Psychologist”.

Funds continue to be included in regional office budgets to cover School Psychologist expenditure related to professional development and induction, travel and assessment resources. This includes professional learning and networking opportunities for Professional Leaders. School Psychologists negotiate travel arrangements with regional offices. Travel claims are processed in HRMIS and, while cost centres default to host schools, they can be adjusted manually to regions’ cost centres.

1.14 Smart Rider cards for eligible education support centres and schools
Education support centres and schools may claim reimbursements on Smart Rider cards used by staff as part of their social access student programs.

The Smart Rider payment is paid to schools on application. Further information is on the Finance Web. Schools need to attach a copy of the Budget Analysis Report for the ‘D’ account for the relevant period (Reporting/Records/Budgets/Budget Analysis/Enter the budget code/Print). Payment is made to the school through the July, October and February gateways.

For queries telephone the Schools Resourcing Allowances Officer on 9264 4516 or email Prashan thi.Shankaralingam@education.wa.edu.au.

1.15 Regional network resourcing
Network schools may receive allocations from their regions to support their networks. This appears on the Schools Resourcing and Budgeting Statement as either a special purpose payment (cash) or in the school salary pool entitled “Regional Network Resourcing.”

It is important for schools to record this accurately in the school Chart of Accounts. Advice is on the Finance for Schools website in Appendix E of the School Chart of Accounts or from Senior Finance Consultants (Schools).

If transactions are not recorded accurately, funds are reported against host schools on the My School website and inaccurately inflate revenues for schools. All funding intended to support networks is placed against the “Regional Network Resourcing” line. Funds provided in Semester 1 for these purposes have been reallocated to this line.

1.16 Swimming lesson resourcing (primary schools, district high schools, education support centres and education support schools)
Schools may be allocated up to 50 hours additional education assistant time for swimming lessons for primary students who have Schools Plus allocations. This allocation assists students access in-term swimming programs.

Swimming lesson allocations are calculated on the number of eligible students with Schools Plus resourcing enrolled on census 2014. Schools with one eligible student are allocated 15 hours, two eligible students are allocated 30 hours, and three and more eligible students are allocated 50 hours of additional education assistant time.
Students not eligible for this additional resource are those:
• with an allocation of 0.9 FTE education assistant and above;
• with interim resources.

Independent Public Schools have this allocation added to their one line budgets in March. All other schools receive this allocation in their school salary pools in March. The school salary pool code 1346 should be used (not 1472).
2. HOW SCHOOLS ACCESS RESOURCES

2.1 School grant base

<table>
<thead>
<tr>
<th>School classification</th>
<th>2014 base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior High School Class 6a, 6b, 6c</td>
<td>$41,834.63</td>
</tr>
<tr>
<td>Senior Campus</td>
<td>$40,714.97</td>
</tr>
<tr>
<td>Community College</td>
<td>$31,936.24</td>
</tr>
<tr>
<td>High School Class 6a, 6b, 6c</td>
<td>$31,936.24</td>
</tr>
<tr>
<td>K-12 College</td>
<td>$44,178.00</td>
</tr>
<tr>
<td>Agricultural College 5</td>
<td>$31,071.22</td>
</tr>
<tr>
<td>Agricultural College 4</td>
<td>$25,997.70</td>
</tr>
<tr>
<td>District High School</td>
<td>$31,936.24</td>
</tr>
<tr>
<td>Primary (With Secondary Tops)</td>
<td>$23,357.41</td>
</tr>
<tr>
<td>Primary School Class 6</td>
<td>$15,053.58</td>
</tr>
<tr>
<td>Primary School Class 5</td>
<td>$14,779.78</td>
</tr>
<tr>
<td>Primary School Class 4a, 4b, 3</td>
<td>$13,460.22</td>
</tr>
<tr>
<td>Remote Community Schools</td>
<td>$13,460.22</td>
</tr>
<tr>
<td>Education Support Class 5</td>
<td>$21,417.71</td>
</tr>
<tr>
<td>Education Support Class 4</td>
<td>$19,015.00</td>
</tr>
<tr>
<td>Education Support Class 3</td>
<td>$13,460.22</td>
</tr>
<tr>
<td>Language Development Centres</td>
<td>$12,799.86</td>
</tr>
<tr>
<td>Schools of the Air</td>
<td>$12,140.68</td>
</tr>
<tr>
<td>Landsdale Farm School</td>
<td>$11,480.31</td>
</tr>
<tr>
<td>Behaviour Centres</td>
<td>$4,375.77</td>
</tr>
</tbody>
</table>

2.2 Per capita

<table>
<thead>
<tr>
<th></th>
<th>Kindergarten</th>
<th>Pre-primary</th>
<th>Primary</th>
<th>Secondary Years 8–10</th>
<th>Secondary Years 11–12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary metropolitan</td>
<td>59.14</td>
<td>141.65</td>
<td>113.59</td>
<td>159.79</td>
<td>134.20</td>
</tr>
<tr>
<td>Primary rural</td>
<td>59.14</td>
<td>145.50</td>
<td>118.71</td>
<td>166.03</td>
<td>139.70</td>
</tr>
<tr>
<td>Secondary metropolitan</td>
<td>142.32</td>
<td>141.15</td>
<td>141.15</td>
<td>141.15</td>
<td>141.15</td>
</tr>
<tr>
<td>Secondary rural</td>
<td>146.27</td>
<td>146.27</td>
<td>146.27</td>
<td>182.09</td>
<td>182.09</td>
</tr>
<tr>
<td>Education support metro unit</td>
<td>142.32</td>
<td>141.15</td>
<td>182.09</td>
<td>182.09</td>
<td>182.09</td>
</tr>
<tr>
<td>Education support rural</td>
<td>146.07</td>
<td>146.27</td>
<td>185.41</td>
<td>185.41</td>
<td>185.41</td>
</tr>
<tr>
<td>Behaviour centre</td>
<td>76.63</td>
<td>76.63</td>
<td>76.63</td>
<td>76.63</td>
<td>76.63</td>
</tr>
<tr>
<td>Agricultural schools</td>
<td>128.26</td>
<td>128.26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schools of the Air</td>
<td>75.81</td>
<td>118.71</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.3 Schools resourcing framework

Some elements of the grant are school or student specific and these have been included in the school grant as part of a school’s resourcing framework.

General elements in the framework are shown as single dollar amounts in the documentation. Specific elements are itemised.

2.3.1 Site characteristics payments
This category is for any payment in the school grant included due to specific site management costs.

General elements provide funding for cleaning, cleaning equipment accessories, gardening, gardener OHS equipment, education support swimming pools, mowing fuel and administrative travel, personal protective equipment, gardening equipment and repair/replacement. These are shown as single dollar amounts.

A specific element is the split site allowance. The funding for this element is highlighted each year.

2.3.2 School characteristics payments
This category is to allow for elements in the school grant that address costs associated with a school’s location and community, and repair and replacement of major equipment.

General elements include photocopier maintenance, distance factor allowances for minor works, and repairs and replacement.

Specific elements include transience (on application), remote schools’ professional development and small school loadings.

2.3.3 Student characteristics payments
This category is to allow for elements in the school grant that address costs associated with specific student needs.

Specific elements include secondary student loading (primary), Aboriginal and Islander education officers’ professional development, education support, and education support transport.

2.4 Funds withheld from February and July gateways

2.4.1 Students enrolled in subjects at the School of Isolated and Distance Education 2013
Since 2010, senior high schools with Year 11 and 12 students enrolled in subjects through SIDE have contributed funds to access those courses.

Based on the assumption that the full load for a Year 11 and 12 student is on average five (5) units, each unit being studied through SIDE has been determined as 0.2 FTE of a student load.

School enrolments are cross referenced with SIDE data in March 2014. The school contribution, based on 0.2 FTE per student subject at the 2014 school salary pool teacher rate, is $1555.40 per student per subject. These amounts are withheld from the gateways. The calculator in the Special Purpose Grants section of the Finance Web allows schools to project the amount to be withheld.
2.5 School grant review requests

2.5.1 Schools experiencing some growth
A review of the school grant can be requested where schools experience increases above the February census figure.

A review request form should be emailed to Schools Resourcing if the school has an increase in:
- student population of 5% or 20 students (whichever is the lower) over the February census;
- staff over the February census.

Schools are limited to two review requests a year. The first should be in July other than in the circumstances outlined below.

Reviews are not processed if received by the Schools Resourcing and Budgeting Directorate after 1 November in any year.

This process attempts to ensure that additional staff and students are fully funded in the school grant and schools are not disadvantaged.

2.5.2 Schools experiencing rapid growth
These schools may apply for immediate adjustments provided the growth over the projected data exceeds 20%, 80 students or three additional staff (whichever is smaller).

2.5.3 New schools
These schools may apply for reviews during their first three years of establishment.
2.6 School salary pool (1346)

This pool provides schools with flexibility to employ casual and fixed-term staff to respond to local needs. Schools must ensure there are always sufficient funds in their school salary pools to meet all salary expenditure. Schools should not run their school salary pools into deficit. Unused reserves in school salary pools are rolled over to the following year’s school salary pools.

2.6.1 Function codes

Function codes are available for use by schools to monitor expenditure of school salary pool funds. Many schools have found them invaluable to manage program/project funding and prepare acquittals.

Some function codes have been designated for specific programs/projects.

Schools are required to use the designated function codes if they are in receipt of salaries’ funding for the programs listed below:

<table>
<thead>
<tr>
<th>Function code</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>800</td>
<td>Administrative Support</td>
</tr>
<tr>
<td>801</td>
<td>Low SES School Communities National Partnership</td>
</tr>
<tr>
<td>802</td>
<td>Improving Literacy and Numeracy National Partnership</td>
</tr>
<tr>
<td>804</td>
<td>Aboriginal Tutorial Assistance Scheme (ATAS) Primary</td>
</tr>
<tr>
<td>805</td>
<td>Aboriginal Tutorial Assistance Scheme (ATAS) Secondary</td>
</tr>
<tr>
<td>806</td>
<td>SCHOOL USE</td>
</tr>
<tr>
<td>807</td>
<td>Low SES School Communities National Partnership – Kimberley</td>
</tr>
<tr>
<td>808-835</td>
<td>SCHOOL USE</td>
</tr>
<tr>
<td>850</td>
<td>SPORG (Specially Organised Classes) – Dance</td>
</tr>
<tr>
<td>851</td>
<td>SPORG (Specially Organised Classes) – Music</td>
</tr>
<tr>
<td>852</td>
<td>Upper Secondary ATAS (previously Indigenous Tutorial Assistance Scheme ITAS)</td>
</tr>
<tr>
<td>853</td>
<td>ATAS – Follow the Dream (previously Indigenous Tutorial Assistance Scheme ITAS)</td>
</tr>
<tr>
<td>854</td>
<td>Tracking School Attendance Grant</td>
</tr>
<tr>
<td>875</td>
<td>ITQ Enhanced Career Path</td>
</tr>
<tr>
<td>876</td>
<td>ITQ Training Schools</td>
</tr>
</tbody>
</table>
2.7 School Resourcing and Budgeting Statement

Schools can access their School Resourcing and Budgeting Statement from the School Budget Reporting System (http://obi.det.wa.edu.au/analytics) as well as through the portal (School Budget Reporting System).

In December 2013, the statement is based on projected student enrolments submitted by schools via the School Staffing Portal. The February 2014 school grant payment is based on these projected enrolments. The statement is adjusted in July 2014 to reflect actual 2014 student enrolments.

School grants are paid to schools in two gateways – 50% in February 2014 and 50% in July 2014 (unless otherwise specified in this booklet).

The notional School Resourcing and Budgeting Statement is updated in February 2014 to include any special purpose payments to be allocated to schools through the February 2014 gateway.